

Syllabus [2025Year 1 Term]

Course Information

Course Title	College Writing 1	Credits	3
Course Code	562120-2	Required/Elective (For Undergraduate Courses)	Common liberal arts
Department or Major	Department of Korea Studies	Language	English
Methods of Teaching		Lecture Room	수11,12,13,14,15,16(사범502)
Time Allotment	Lecture(3) Experiments(0) Trainging & Practice(0) P erformance(0) Designing & Planning(0)	Cyber Lectures	
Course Type	offline		

Lecturer

Lecturer	Name	Franzese John Lawrence	Rank	Non-tenure track Assistant Professor	Final Academic Degree	석사
	Department & college	College of Liberal Arts		Office		
	Office Phone Number	031-8005-3078		e-mail	john.franzese@gmail.com	
	Field of Interest					

Course Summary

Course Description	<p>The purpose of this course, College Writing 1, is to develop essential academic writing skills. This course is intended for students who possess an intermediate level or higher English skill proficiency. This course will be conducted fully in English and students will be expected to use English extensively in discussions and in their writing throughout the semester.</p> <p>College Writing 1 is designed to develop essential writing skills so that students will possess the ability to craft articulate academic essays with confidence. This course will instill students with an understanding of how to work through the writing process, and key principles that constitute clear and well-organized writing. This course will begin with an understanding of formal writing and review of foundational skills such as sentences and paragraphs and then progress to longer academic essays. Students will understand how to focus their ideas by forming a clear thesis statement and work through the process of developing their idea further through research and logical organization. Throughout this course, students</p>
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	nts will gain an understanding of various rhetorical writing styles often encountered in college courses. Mindful that writing and reading are inextricably related, students will read and analyze different types of essays to help them develop the skills necessary to critically evaluate a text and to express and articulate their own ideas in writing. Students will also be encouraged to work together through collaborative learning to share and learn different perspectives to better understand their prospective audience and improve their writing approaches. By the end of the semester, students will be able to plan, research, and write a complete academic essay in English.
Description Related Courses	
Course Goals	<p>The primary goals of the course are as follows:</p> <ol style="list-style-type: none"> 1. Students will be able to critically analyze a text to identify the main idea, key supporting points, challenge ideas, and locate and correct errors. 2. Students will understand and be able to identify the correct format and structure of academic paragraphs and essays. 3. Students will be able to develop a topic idea and write a complete paragraph or essay using the proper format and organization. 4. Students will develop peer editing and proofreading skills and learn to use feedback to improve their writing. 5. Students will be able to understand their potential audience and apply the proper tone and formality to their writing. 6. Students will be able to find and properly cite reliable sources of material to support their writing. 7. Students will develop their creativity and confidence in writing different rhetorical styles of academic essays.
Projected Results	Upon completion of this course, students will have demonstrated their ability to write a refined academic essay that clearly expresses and supports their ideas in English. Students will also show that they are able to think critically to construct and produce original, well-organized writing on various issues and topics.
Percentage of the original language classes(%)	<p>College Writing 1 is an English medium of instruction (EMI) course. All aspects of the course will be conducted in English.</p> <p>Students should possess an intermediate or higher level of English competency to help them participate in this course comfortably; however, this course will also be beneficial for students who are looking to improve their English and is open to all students interested. As this course is intended for speakers of English as a second language, I will do my best to communicate as clearly as possible. Should you encounter any difficulties, please do not hesitate to contact me before, during, or after class, or via email (john.franzese(at)gmail.com) to clarify any areas you need assistance with.</p>

Syllabus

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
1	Orientation: Course Overview & Introduction to Academic Writing	<ul style="list-style-type: none"> - Meet and greet - Understand the objectives of the course and the importance of academic writing - Diagnostic writing test & peer feedback 	강의, 토의토론수업,	TBA
2	Sentences Review	<ul style="list-style-type: none"> - Types of sentences 	강의, 토의토론수업,	TBA

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
		<ul style="list-style-type: none"> - Review common sentence errors - Clarity in writing - Begin vocabulary journal 		
3	Introduction to Paragraphs	<ul style="list-style-type: none"> - Understand key features of a paragraph (format, structure, etc.) - Review of common errors - Types of paragraphs 	강의, 토의토론수업,	TBA
4	The Writing Process	<ul style="list-style-type: none"> - Understand the writing process (prewriting, writing, editing and proofreading) - Practice working through the writing process - Introduce writing portfolio project 	강의, 토의토론수업,	TBA
5	Essential Writing Principles	<ul style="list-style-type: none"> - Understanding purpose and audience when planning for writing - Writing practice & peer review 	강의, 토의토론수업,	TBA
6	Essential Writing Principles Cont. & Midterm Overview	<ul style="list-style-type: none"> - Understand the importance of maintaining unity and coherence in writing - Using transitional words and phrases - Establishing a subject and using corresponding pronouns - Midterm overview 	강의, 토의토론수업,	TBA
7	Midterm Exam	<ul style="list-style-type: none"> - Complete midterm exam 		
8	Midterm Review & Introduction to Essays	<ul style="list-style-type: none"> - Midterm review, Q & A - Understanding key features of an essay (format, structure, etc.) - Review common errors - Developing a thesis statement 	강의, 토의토론수업,	TBA

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
9	Review Essential Writing Skills & The Writing Process	<ul style="list-style-type: none"> – Review key aspects of a paragraph and essay and examine the parallels – Types of essays & purpose – Understanding how to apply unity and coherence by developing an outline 	강의, 토의토론수업,	TBA
10	Using Sources	<ul style="list-style-type: none"> – Understand the importance of using sources in writing – Learn how to locate and discern legitimate and credible sources – Practice locating courses and peer feedback – Learn how to integrate sources into your writing and properly cite them in a references section 	강의, 토의토론수업,	TBA
11	Writing Practice	<ul style="list-style-type: none"> – Essay writing practice and peer feedback 	강의, 토의토론수업,	TBA
12	Final Writing Project I	<ul style="list-style-type: none"> – Overview of the final writing project – Brainstorm and discuss potential topic ideas 	강의, 토의토론수업,	TBA
13	Final Writing Project II	<ul style="list-style-type: none"> – Creating an outline and receiving feedback – Brainstorming and researching to further develop your topic idea – Begin writing a 1st draft 	강의, 토의토론수업,	TBA
14	Course Review & Final Writing Project Feedback	<ul style="list-style-type: none"> – Review essential writing skills learned throughout the semester – Receive feedback on the 1st draft of your final writing project 	강의, 토의토론수업,	TBA
15	Final Exam	<ul style="list-style-type: none"> – Final writing project 		

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
		- Writing portfolio due		

Methods of Grading

sequence	Description	Percentage	Details
1	Mid-tem Exam	20%	Midterm Exam
2	Final-exam	30%	Final Project
3	Pop Quizzes	0%	
4	Assignments	25%	In-class & Homework Assignments
5	Reports	0%	
6	Presentations & Discussions	0%	
7	Attendance	10%	Class Attendance
8		0%	
9	Others	15%	Preparedness and Participation
All		100%	

Core of Value

핵심가치	핵심역량	하위역량	역량정의	역량구분	값(%)
혁신 (Discovery)	문제해결 (Deliberation)	분석력 창의력 종합적 사고력	문제상황을 명확하게 이해하고 체계적으로 분석하여 창의적으로 해결할 수 있는 능력		0%
혁신 (Discovery)	전문지식 (Knowledge)	탐구능력 논리적 사고력 전문지식/기술	전공분야 지식과 기술, 그리고 관련된 다양한 정보를 활용하여 논리적으로 사고하고 탐구하는 역량	부역량	35%
헌신 (Dedication)	세계시민 (Universal value)	외국어능력 다문화 수용능력 공감능력	세계 각지의 다양한 언어, 문화, 역사에 대한 이해를 바탕으로 글로벌 이슈에 대응할 수 있는 능력	부역량	20%
헌신 (Dedication)	협력.헌신 (Dedication)	대인관계능력 협업 능력 공동체의식	공통의 목적과 가치를 위해 개방적인 태도와 균형 잡힌 시간으로 서로 돕고		0%

핵심가치	핵심역량	하위역량	역량정의	역량구분	값 (%)
			현신할 수 있는 능력		
능동 (self-Determination)	자기주도 (maNagement)	독립성 성찰 능력 자기개발능력	자기 스스로 목표를 세우고 목표를 달성하기 위해 주체적으로 실천할 수 있는 능력		0%
능동 (self-Determination)	의사소통 (Articulation)	표현력 이해력 조정력	언어 또는 다양한 매체를 활용하여 다른 사람들과 효과적으로 상호작용할 수 있는 능력	주역량	45%

Textbook(s) & References

Descrip- tion	Title	Author	Publisher
Reco- mmen- ded T- extbo- ok	No Required Textbook	N/A	N/A

Memo

- There is no required textbook for this course. Any class-related materials will be provided.
- Be prepared to practice writing in class and bring a pen or pencil and paper or notebook to each class.
- Students should check the e-Campus for class updates, class-related materials, and assignment information and feedback. Students are encouraged to contact the instructor if they have any questions or are facing any difficulties with the course at: john.franzese(at)gmail.com
- The weekly schedule of this syllabus may be subject to change depending on student progress, holidays, school events, etc. In the event any changes occur, notice will be provided in advance.
- Generative AI, such as ChatGTP, GTP-4, Copy.ai, etc., if used, should be done carefully and responsibly to aid in your writing process. Using generative AI by copying its output directly will be constituted as plagiarism and will not be accepted.