

Syllabus [2025Year 1 Term]

Course Information

Course Title	Culture and Counseling	Credits	3
Course Code	524360-1	Required/Elective (For Undergraduate Courses)	Selective majors
Department or Major	Department of Counseling	Language	English
Methods of Teaching		Lecture Room	월4,5,6/ 목1,2,3(소프트104)
Time Allotment	Lecture(3) Experiments(0) Trainging & Practice(0) P erformance(0) Designing & Planning(0)	Cyber Lectures	
Course Type	offline		

Lecturer

Lecturer	Name	Na-Yeun Choi	Rank	Associate Professor	Final Academic Degree	박사
	Department & college	Department of Counseling		Office		
	Office Phone Number	—		e-mail	choina@dankook.ac.kr	
	Field of Interest					

Course Summary

Course Description	Culture has become a major force in counseling, introducing new research and theory and, most significantly, new insights to help us understand individuals and relationships. We will engage in critical examination of some of the founding concepts of culture as well as contemporary events, using an intersectional approach to power and oppression. Cultural diversity will be addressed broadly, including but not limited to gender, race, ethnicity, immigration status, sexual identity, (dis)ability, religion, and trauma. While most of the concepts are coming from United States, we will keep in mind how this experience compares around the globe.
Description Related Courses	We will explore: – the psychology of diversity, particularly underrepresented and marginalized populations; – how to gather and interpret information about the experiences of culturally and linguistically diverse peoples; – historical and ongoing impacts of power, oppression, social marginalization and stigma, including individual and systemic influences and impact on physical and mental health;

	– the impact of these factors on yourself and those with whom you will interact through your life and career. – what you can do to become more multiculturally competent.
Course Goals	
Projected Results	At the end of this semester, you should be able to: 1. Define and apply concepts in the study of human diversity, including multiculturalism, intersectionality, oppression, discrimination, privilege, and situated knowledge. 2. Evaluate psychology's relevance to diverse populations, including the role of culture on individual and social processes and outcomes. 3. Develop a critical consciousness about how identity features become shaped by socialization, power, and policy. 4. Identify and reflect on the role of social and cultural factors in your own life experience. 5. Assess personal cultural competence and develop anti-discriminatory and strength-based perspectives.
Percentage of the original language classes(%)	

Syllabus

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
1	Introduction, Course Overview, and Grand Rules What is multiculturalism		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	
2	The Addressing Model		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	
3	The Ecological Model and Intersectionality		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	
4	Racism, Racial Justice Racial Identity Development		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	Addressing Model Assignment #1
5	Understanding Privilege Microaggression		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	
6	Mental Health and Intersectionality		강의, 토의토론수업, Synchronously meeting	

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
	Health Disparities		ing through Zoom (1차시) Online; Zoom; Canvas (2차시)	
7	Women's Issues and Feminism Psychology of Men and Masculinities		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	Addressing Model Assignment #2
8	Let's Check In! How are we doing?		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	
9	Gender Identity and Sexual Orientation		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	
10	Poverty and Social Class		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	
11	People with Disabilities/ Religion and Spirituality		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	
12	International Students/ Immigrants		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	
13	Virtual Conference Day 1		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	Group Presentation
14	Virtual Conference Day 2 How multiculturally competent are you?		강의, 토의토론수업, Synchronously meeting through Zoom (1차시) Online; Zoom; Canvas (2차시)	Group Presentation

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
15	Final Paper Due		강의, 토의토론수업,	

Methods of Grading

sequence	Description	Percentage	Details
1	Mid-tem Exam	20%	
2	Final-exam	30%	
3	Pop Quizzes	0%	
4	Assignments	40%	Team Project Addressing
5	Reports	0%	
6	Presentations & Discussions	0%	
7	Attendance	10%	
8		0%	
9	Others	0%	
All		100%	

Core of Value

핵심가치	전공역량	역량정의	역량구분	값(%)
혁신 (Discovery)	창의적문제해결 (Creative problem-solving)	주어진 상황과 문제를 창의적으로 해결할 수 있는 능력		0%
혁신 (Discovery)	도전 (Challenging)	전공 지식을 새로운 분야와 융합하고 아우를 수 있는 능력		0%
혁신 (Discovery)	지식융합 (Knowledge convergence)	새로운 분야를 개척하거나 도전적으로 임할 수 있는 능력	주역량	0%
헌신 (Dedication)	세계시민 (Universal value)	세계 공동체 구성원으로 전공자로서 국제적 이슈에 대응할 수 있는 능력		0%
헌신 (Dedication)	상호협력 (Cooperation)	공동의 목적 달성을 위해 타인과 상호협력을 할 수 있는 능력		0%
헌신 (Dedication)	공동체 (Sense of community)	공동체의 구성원으로서 필요한 태도와 윤리의식을 가질 수 있는 능력	부역량	0%
능동 (self-Determination)	자기주도 (Self-Managing)	주어진 상황과 문제를 주도적이고 능동적으로 해결할 수 있는 능력		0%

핵심가치	전공역량	역량정의	역량구분	값(%)
능동 (self-Determination)	지식활용 (Knowledge application)	주어진 상황과 문제에 대해 논리적으로 파악하고 분석할 수 있는 능력	부역량	0%
능동 (self-Determination)	논리적사고 (Logical thinking)	전공관련 지식을 필요에 따라 다양하게 적용하고 활용할 수 있는 능력		0%
능동 (self-Determination)	의사소통 (Articulation)	대화를 통해 다양한 의견을 조율하고 합의를 이끌어 낼 수 있는 능력		0%

Textbook(s) & References

Description	Title	Author	Publisher
Required Textbook	This class does not require textbook. Please find assigned readings in the modules on canvas.	N/A	N/A

Memo

Classes that focus on cultural issues often arouse many emotions in participants. Multicultural issues are part of the core of all our identities so many of us take them seriously. You should approach the class with active curiosity and openness to learn and increase your own knowledge. Just because we are talking about sensitive issues does not mean that you should shy away from sharing your thoughts for fear of offending someone. If you feel what you want to say is genuinely coming from a non-judgmental place, please feel empowered to share.