



## Syllabus [2025Year 1 Term]

### Course Information

Course Title	College Writing 1	Credits	3
Course Code	562120-1	Required/Elective (For Undergraduate Courses)	Common liberal arts
Department or Major	Department of Bio and Material Engineering	Language	English
Methods of Teaching		Lecture Room	월13,14,15,16,17,18(사범310)
Time Allotment	Lecture(3) Experiments(0) Trainging & Practice(0) Performance(0) Designing & Planning(0)	Cyber Lectures	
Course Type	offline		

### Lecturer

Lecturer	Name	JONES STUART	Rank	Foreign Language Teaching Assistant Professor	Final Academic Degree	석사
	Department & college	College of Liberal Arts		Office	Humanities Hall 312	
	Office Phone Number	031-8005-3980		e-mail	12090278@dankook.ac.kr	
	Field of Interest					

### Course Summary

Course Description	This class is designed to develop and improve students writing skills. Over the course of a 15-week semester it will cover key skills and techniques needed to produce clear, coherent paragraphs / essays with a specific focus on academic style composition. In order to achieve these goals, students will take part in group work and discussion-based activities to generate topics and facilitate the writing process. Mindful that writing and reading are inextricably related, students will read and analyze different types of essays to help them develop the skills necessary to critically evaluate a text and to express and articulate their o
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	wn ideas in writing. Students will also be encouraged to work together through collaborative learning to share and learn different perspectives to better understand their prospective audience and improve their writing approaches. By the end of the semester, students will be able to plan, research, and write a complete academic essay in English.
Description Related Courses	Mindful that writing and reading are inextricably related, students will read and analyze different types of essays to help them develop the skills necessary to critically evaluate a text and to express and articulate their own ideas in writing. Students will also be encouraged to work together through collaborative learning to share and learn different perspectives to better understand their prospective audience and improve their writing approaches. By the end of the semester, students will be able to plan, research, and write a complete academic essay in English.
Course Goals	
Projected Results	Upon completion of this course, students will have demonstrated their ability to write a refined academic essay that clearly expresses and supports their ideas in English. Students will also show that they are able to think critically to construct and produce original, well-organized writing on various issues and topics.
Percentage of the original language classes(%)	All aspects of this course will be conducted entirely in English

## Syllabus

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
1	Orientation	Course Overview Syllabus Introductions + Questions		
2	Ice Breaker Introduction to Academic Writing	Getting to know each other Key Features found in formal writing Review of compound sentences		Lecture / Group Work
3	Sentences Review	Complex Sentences Compound / Complex Sentences Applying them to writing		Lecture / Group Work
4	Common Sentence Errors	Commas Splices Run on Sentences Choppy Sentences Error Correction		Lecture / Group Work
5	Introduction to Paragraphs	Key features of a Paragraph Do and Don'ts Common Errors Review		Lecture / Group Work
6	Unity and Coherence	Using Transition Signals Repetition of Key Nouns Maintaining Unity		Lecture / Group Work

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
7	Unity and Coherence (cont. Mid-Term Exam Review	Logical Order Review of topic covered in weeks 1-7		Lecture / Group Work
8	Mid-Term Exam	Exam based on topics covered from weeks 1-7		Exam
9	Paragraph > Essay	Explore the transition from writing a single paragraph to a multi paragraph essay Thesis Statements Key Features of an Essay		Lecture / Group Work
10	Citing Work Part 1	Types of External Sources Using In-text Citations		Lecture / Group Work
11	Citing Work Part 2	Writing a Reference List Avoiding Plagiarism		Lecture / Group Work
12	Writing Practice	Students will combine all content from the course to begin their own essay		Individual writing plus teacher led feedback
13	Writing Practice	Students will combine all content from the course to complete their own essay		Individual writing plus teacher led feedback
14	Course Review	Summary of all key ideas and concepts covered from week 1 to 14		Lecture / Group Work
15	Final Exam	Exam based on the key content from the previous 14 weeks		Exam

## Methods of Grading

sequence	Description	Percentage	Details
1	Mid-term Exam	20%	
2	Final-exam	20%	
3	Pop Quizzes	0%	
4	Assignments	40%	
5	Reports	0%	
All		100%	

sequence	Description	Percentage	Details
6	Presentations & Discussions	0%	
7	Attendance	10%	
8		0%	
9	Others	10%	
All		100%	

## Core of Value

핵심가치	핵심역량	하위역량	역량정의	역량구분	값 (%)
혁신 (Discovery)	문제해결 (Deliberation)	분석력 창의력 종합적 사고력	문제상황을 명확하게 이해하고 체계적으로 분석하여 창의적으로 해결할 수 있는 능력		0%
혁신 (Discovery)	전문지식 (Knowledge)	탐구능력 논리적 사고력 전문지식/기술	전공분야 지식과 기술, 그리고 관련된 다양한 정보를 활용하여 논리적으로 사고하고 탐구하는 역량	부역량	30%
헌신 (Dedication)	세계시민 (Universal value)	외국어능력 다문화 수용능력 공감능력	세계 각지의 다양한 언어, 문화, 역사에 대한 이해를 바탕으로 글로벌 이슈에 대응할 수 있는 능력	부역량	30%
헌신 (Dedication)	협력.헌신 (Dedication)	대인관계능력 협업 능력 공동체의식	공통의 목적과 가치를 위해 개방적인 태도와 균형 잡힌 시간으로 서로 돕고 헌신할 수 있는 능력		0%
능동 (self-Determination)	자기주도 (maNagement)	독립성 성찰 능력 자기개발능력	자기 스스로 목표를 세우고 목표를 달성하기 위해 주체적으로 실천할 수 있는 능력		0%
능동 (self-Determination)	의사소통 (Articulation)	표현력 이해력 조정력	언어 또는 다양한 매체를 활용하여 다른 사람들과 효과적으로 상호작용할 수 있는 능력	주역량	40%

Textbook(s) & References

Description	Title	Author	Publisher
Required Textbook	NONE	NONE	NONE

Memo