

Syllabus [2025Year 1 Term]

Course Information

|                     |   |  |                      |
|---------------------|---|--|----------------------|
| Course Title        | Advanced Korean Listening Comprehension   | Credits  | 3                    |
| Course Code         | 562050-1  | Required/Elective<br>(For Undergraduate Courses) | Common liberal arts  |
| Department or Major | School of Global Core Education   | Language   |                      |
| Methods of Teaching |   | Lecture Room                                     | 목1,2,3,4,5,6(국제 501) |
| Time Allotment      | Lecture(3) Experiments(0)<br>Trainging & Practice(0) Performance(0) Designing & Planning(0) | Cyber Lectures                                   |                      |
| Course Type         | offline   |  |                      |

Lecturer

|          |                      |                                 |      |                   |                       |                |
|----------|----------------------|---------------------------------|------|-------------------|-----------------------|----------------|
| Lecturer | Name                 | LEE GEUNYO<br>UNG               | Rank | Invited Professor | Final Academic Degree | Doctor of Arts |
|          | Department & college | School of Global Core Education |      | Office            |                       |                |
|          | Office Phone Number  | —                               |      | e-mail            | 01029005@naver.com    |                |
|          | Field of Interest    |                                 |      |                   |                       |                |

Course Summary

|                             |   |
|-----------------------------|---|
| Course Description          | The Advanced Korean Listening Comprehension'' aims to develop the advanced level of Korean language skills necessary to carry out successful studies in universities. To this end, they go beyond reading and understanding academic texts in Korean to establish their opinions and arguments through the process of analyzing and criticizing them, and based on this, they link them to practice that can be expressed in words and writing. It aims to cultivate advanced Korean language skills for academic performance in universities through academic activities such as taking lectures, presentations, discussions, and writing reports. |
| Description Related Courses | This lecture is organically linked to "reading Korean for foreigners," "writing Korean for foreigners," "listening to Korean for foreigners," and "speaking Korean for foreigners" to improve Korean language skills.   |

|                   |  |
|-------------------|--|
| Course Goals      | To improve university academic performance, Korean language skills are cultivated and academic activities are conducted accordingly.   |
| Projected Results | For the academic purposes of foreign students, they learn university lectures and academic activities through an integrated process of strategic reading and writing, listening and speaking suitable for Korean, and cultivate the university's academic performance ability. |

## Syllabus

| Times | Lecture Topic  | Lecture Goals   | Lecture Methods          | Assignments                      |
|-------|--|---|--------------------------|----------------------------------|
| 1     | Orientation  |   | 강의,                      |                                  |
| 2     | Chapter 5, Violent Crimes, Death Penalty Is the Answer?                        | <ul style="list-style-type: none"> <li>* Topic: Society/ Subtopic: Accident</li> <li>- Understand the content of the death penalty</li> <li>- Opinions on the death penalty system</li> </ul>   | 강의, 토의토론수업, 문제해결학습(BPL), | Textbooks and related references |
| 3     | Chapter 6 The Republic of Korea Getting Old                                    | <ul style="list-style-type: none"> <li>* Topic: Social/Subtopic: Low birth rate, aging</li> <li>- Understand the contents of low birth rate and aging population</li> <li>-Talk about related vocabulary, problems and solutions</li> </ul>             | 강의, 토의토론수업, 문제해결학습(BPL), | Textbooks and related references |
| 4     | Chapter 7 What is the happiest country in the world?                           | <ul style="list-style-type: none"> <li>*Topic: International/Subtopic: Happiness index</li> <li>- Understand the content of the article on the happiness index.</li> <li>- Share opinions on related vocabulary and conditions of happiness.</li> </ul> | 강의, 토의토론수업, 문제해결학습(BPL), | Textbooks and related references |
| 5     | Chapter 9 Smokers, No More Place   | <ul style="list-style-type: none"> <li>Topic: International/ Subtopic: Smoking in public places</li> <li>- Understand the ban on smoking in public places.</li> <li>- Discuss related vocabulary and prohibition of smoking in public places</li> </ul> | 강의, 토의토론수업, 문제해결학습(BPL), | Textbooks and related references |
| 6     | Chapter 10 Infringement of Celebrity's Meandering Activities, Is It Inevitable | <ul style="list-style-type: none"> <li>Topic: Culture/subtopic: Infringement of celebrity privacy</li> <li>- Understanding the content of celebrity</li> </ul>  | 강의, 토의토론수업, 문제해결학습(BPL), | Textbooks and related references |

| Times | Lecture Topic                                      | Lecture Goals  | Lecture Methods  | Assignments                      |
|-------|--|--|--|----------------------------------|
|       |  | privacy.<br>– Relevant vocabulary, express your opinion on celebrity privacy invasion  |  |                                  |
| 7     | Chapter 12 Development or Preservation             | * Topic–Culture/Subtopics–Conservation of Cultural Properties<br>– Understand damage to cultural properties due to development and infringement of personal property rights due to preservation of cultural properties<br>– Learn about the preservation of cultural properties and infringement of personal property rights | 강의, 토의토론수업, 문제해결 학습(BPL),                                  | Textbooks and related references |
| 8     | Mid Exem   |  | 강의, Textbooks and related references                       |                                  |
| 9     | Chapter 14, Confession of Love. On the ride        | Topic: Science / Subtopic: Brain Science<br>– Understand the delusions of the brain<br>– Relevant vocabulary, express your opinion on brain delusions  | 강의, 토의토론수업, 문제해결 학습(BPL), Textbooks and related references |                                  |
| 10    | Chapter 16 Korean Education, Worldwide Recognition | Topic – Education / Subtopic – Education fever<br>– Understand the contents of education in Korea<br>– Discuss related vocabulary and Korea's enthusiasm for education   | 강의, 토의토론수업, 문제해결 학습(BPL), Textbooks and related references |                                  |
| 11    | Chapter 20 Coffee is nice?                         | Topic–Economy / Subtopic – Good consumption<br>– Understand ethical consumption<br>– Relevant vocabulary, express your opinion on ethical consumption  | 강의, 토의토론수업, 문제해결 학습(BPL), Textbooks and related references |                                  |

| Times | Lecture Topic   | Lecture Goals  | Lecture Methods   | Assignments |
|-------|---|--|---|-------------|
| 12    | Chapter 22 Animal Protection or Animal Abuse?                           | Topic- Living / Subtopic - Animal abuse<br>- Understand the contents of the business using animals<br>-Relevant vocabulary, express your opinion on animal cruelty                       | 강의, 토의토론수업, 문제해결학습(BPL), Textbooks and related references |             |
| 13    | Chapter 23. Globalization of Korean food, from consideration for others | Topic- Living/Subtopic-Globalization of Korean food<br>- Understand the contents of the globalization of Korean food<br>-Talk about related vocabulary and ways to globalize Korean food | 강의, 토의토론수업, 문제해결학습(BPL), Textbooks and related references |             |
| 14    | Chapter 28 Eco-friendly, small habits in life must be practiced first   | Topic- Environment / Subtopic - eco-friendly<br>- Understand eco-friendly writing<br>-Talk about related vocabulary, eco-friendly life   | 강의, 토의토론수업, 문제해결학습(BPL), Textbooks and related references |             |
| 15    | Final Term  |  | 강의,   |             |

## Methods of Grading

| sequence | Description                 | Percentage | Details |
|----------|-----------------------------|------------|---------|
| 1        | Mid-tem Exam                | 30%        |         |
| 2        | Final-exam                  | 30%        |         |
| 3        | Pop Quizzes                 | 0%         |         |
| 4        | Assignments                 | 15%        |         |
| 5        | Reports                     | 0%         |         |
| 6        | Presentations & Discussions | 0%         |         |
| 7        | Attendance                  | 15%        |         |
| 8        |                             | 0%         |         |
| 9        | Others                      | 10%        |         |
| All      |                             | 100%       |         |

## Core of Value

| 핵심가치                       | 핵심역량                      | 하위역량                       | 역량정의   | 역량구분 | 값 (%) |
|----------------------------|---------------------------|----------------------------|--|------|-------|
| 혁신<br>(Discovery)          | 문제해결<br>(Deliberation)    | 분석력<br>창의력<br>종합적 사고력      | 문제상황을 명확하게 이해하고 체계적으로 분석하여 창의적으로 해결할 수 있는 능력           |      | 0%    |
| 혁신<br>(Discovery)          | 전문지식<br>(Knowledge)       | 탐구능력<br>논리적 사고력<br>전문지식/기술 | 전공분야 지식과 기술, 그리고 관련된 다양한 정보를 활용하여 논리적으로 사고하고 탐구하는 역량   |      | 0%    |
| 헌신<br>(Dedication)         | 세계시민<br>(Universal value) | 외국어능력<br>다문화 수용능력<br>공감능력  | 세계 각지의 다양한 언어, 문화, 역사에 대한 이해를 바탕으로 글로벌 이슈에 대응할 수 있는 능력 | 부역량  | 0%    |
| 헌신<br>(Dedication)         | 협력.헌신<br>(Dedication)     | 대인관계능력<br>협업 능력<br>공동체의식   | 공통의 목적과 가치를 위해 개방적인 태도와 균형 잡힌 시간으로 서로 돕고 헌신할 수 있는 능력   |      | 0%    |
| 능동<br>(self-Determination) | 자기주도<br>(maNagement)      | 독립성<br>성찰 능력<br>자기개발능력     | 자기 스스로 목표를 세우고 목표를 달성하기 위해 주체적으로 실천할 수 있는 능력           | 부역량  | 0%    |
| 능동<br>(self-Determination) | 의사소통<br>(Articulation)    | 표현력<br>이해력<br>조정력          | 언어 또는 다양한 매체를 활용하여 다른 사람들과 효과적으로 상호작용할 수 있는 능력         | 주역량  | 0%    |

## Textbook(s) &amp; References

| Descrip<br>tion               | Title   | Author                  | Publisher     |
|-------------------------------|---------|-------------------------|---------------|
| Requ<br>ired T<br>extbo<br>ok | 연세시사한국어 | 연세대<br>학교 한<br>국어학<br>당 | 연세대학교 대학출판문화원 |

## Memo

