

Syllabus [2025Year 1 Term]

Course Information

|                     |  |  |                     |
|---------------------|--|--|---------------------|
| Course Title        | Korean Language 1-D  | Credits  | 3                   |
| Course Code         | 559130-2   | Required/El<br>ective<br>(For Underg<br>raduate Cou<br>rses) | Common liberal arts |
| Department or Major | School of Global Core Ed<br>ucation  | Language   |                     |
| Methods of Teaching |  | Lecture Roo<br>m   | 목1,2,3,4,5,6(인문208) |
| Time Allotment      | Lecture(3) Experiments(0)<br>Trainging & Practice(0) P<br>erformance(0) Designing<br>& Planning(0) | Cyber Lectu<br>res   |                     |
| Course Type         | offline  |  |                     |

Lecturer

|              |                         |                                 |      |                       |                           |                |
|--------------|-------------------------|---------------------------------|------|-----------------------|---------------------------|----------------|
| Lect<br>urer | Name                    | KIM TAE SUK                     | Rank | Invited Profess<br>or | Final Acade<br>mic Degree | Doctor of Arts |
|              | Department<br>& college | School of Global Core Education |      | Office                |                           |                |
|              | Office Phon<br>e Number | —                               |      | e-mail                | dadalive@naver.com        |                |
|              | Field of Inter<br>est   |                                 |      |                       |                           |                |

Course Summary

|                                |   |
|--------------------------------|---|
| Course<br>Description          | "Korean 1" is taught by integrating five subjects to improve Korean language skills necessary for adapting to Korean university life and academic performance.<br>Students use Korean language textbooks to comprehensively improve their speaking, listening, reading, and writing skills, develop Korean communication skills, and further improve basic academic performance skills.<br>This course provides rich understanding and experience in Korean through lectures by instructors as well as various exercises and activities involving students. |
| Description<br>Related Courses | Korean 1-A, Korean 1-B, Korean 1-C, Korean 1-D, Korean 1-E  |
| Course Goals                   | Students taking this course improve their Korean communication skills so that they can actively participate in Korean life and studies.   |
| Projected Results              | 1. You will understand and write and speak Korean.<br>2. You will develop comprehensive communication skills.   |

## Syllabus

| Times | Lecture Topic   | Lecture Goals  | Lecture Methods | Assignments |
|-------|---|--|-----------------|-------------|
| 1     | 1. An introduction to a lecture<br>Unit 1. Introduction | You can introduce yourself and your hometown.                    | 강의,             |             |
| 2     | Unit 2. Hobby   | You can talk about your hobbies.                                 | 강의,             |             |
| 3     | Unit 3. Travel Experiences                              | You can talk about the travel experience.                        | 강의,             |             |
| 4     | Unit 4. Shopping  | You can buy, exchange, or refund what you want.                  | 강의,             |             |
| 5     | Unit 5. Post Offices & Banks                            | You can do the necessary work at the post office, at the bank.   | 강의,             |             |
| 6     | Unit 6. Daily Routine                                   | You can explain about everyday life.                             | 강의,             |             |
| 7     | Unit 7. Getting Directions                              | You can ask for directions or direct them.                       | 강의,             |             |
| 8     | Unit 8. Gathering<br>Mid-term Exam                      | You can propose a meeting and set the format.                    | 강의,             |             |
| 9     | Unit 9. Healthy Life                                    | You can explain the symptoms when you are sick.                  | 강의,             |             |
| 10    | Unit 10. School Life                                    | You can ask and answer the information you need for school life. | 강의,             |             |
| 11    | Unit 11. Food   | You can say your favorite food.                                  | 강의,             |             |
| 12    | Unit 12. Appearances & Personalities                    | You can describe people's appearance and character.              | 강의,             |             |
| 13    | Unit 13. Emotions                                       | You can understand the feelings of yourself or others.           | 강의,             |             |
| 14    | Unit 14. Life   | You can talk about your future plans.                            | 강의,             |             |
| 15    | Unit 15. House<br>Final Exam                            | You can explain your house.                                      | 강의,             |             |

## Methods of Grading

| sequence | Description                 | Percentage | Details |
|----------|-----------------------------|------------|---------|
| 1        | Mid-tem Exam                | 30%        |         |
| 2        | Final-exam                  | 30%        |         |
| 3        | Pop Quizzes                 | 0%         |         |
| 4        | Assignments                 | 15%        |         |
| 5        | Reports                     | 0%         |         |
| 6        | Presentations & Discussions | 0%         |         |
| 7        | Attendance                  | 15%        |         |
| 8        |                             | 0%         |         |
| 9        | Others                      | 10%        | 수업 태도   |
| All      |                             | 100%       |         |

Core of Value

| 핵심가치                       | 핵심역량                      | 하위역량                       | 역량정의   | 역량구분 | 값 (%) |
|----------------------------|---------------------------|----------------------------|--|------|-------|
| 혁신<br>(Discovery)          | 문제해결<br>(Deliberation)    | 분석력<br>창의력<br>종합적 사고력      | 문제상황을 명확하게 이해하고 체계적으로 분석하여 창의적으로 해결할 수 있는 능력           |      | 0%    |
| 혁신<br>(Discovery)          | 전문지식<br>(Knowledge)       | 탐구능력<br>논리적 사고력<br>전문지식/기술 | 전공분야 지식과 기술, 그리고 관련된 다양한 정보를 활용하여 논리적으로 사고하고 탐구하는 역량   |      | 0%    |
| 헌신<br>(Dedication)         | 세계시민<br>(Universal value) | 외국어능력<br>다문화 수용 능력<br>공감능력 | 세계 각지의 다양한 언어, 문화, 역사에 대한 이해를 바탕으로 글로벌 이슈에 대응할 수 있는 능력 | 부역량  | 0%    |
| 헌신<br>(Dedication)         | 협력.헌신<br>(Dedication)     | 대인관계능력<br>협업 능력<br>공동체의식   | 공통의 목적과 가치를 위해 개방적인 태도와 균형 잡힌 시간으로 서로 돕고 헌신할 수 있는 능력   |      | 0%    |
| 능동<br>(self-Determination) | 자기주도<br>(maNagement)      | 독립성<br>성찰 능력<br>자기개발능력     | 자기 스스로 목표를 세우고 목표를 달성하기 위해 주체적으로                       | 부역량  | 0%    |

| 핵심가치                       | 핵심역량                   | 하위역량              | 역량정의   | 역량구분 | 값(%) |
|----------------------------|------------------------|-------------------|--|------|------|
|                            |                        |                   | 실천할 수 있는 능력                                    |      |      |
| 능동<br>(self-Determination) | 의사소통<br>(Articulation) | 표현력<br>이해력<br>조정력 | 언어 또는 다양한 매체를 활용하여 다른 사람들과 효과적으로 상호작용할 수 있는 능력 | 주역량  | 0%   |

## Textbook(s) &amp; References

| Description          | Title                   | Author | Publisher  |
|----------------------|-------------------------|--------|------------|
| Required Textbook    | 서울대 한국어 플러스 2A          | 장소원 외  | 서울대학교출판문화원 |
| Required Textbook    | 서울대 한국어 플러스 2B          | 장소원 외  | 서울대학교출판문화원 |
| Recommended Textbook | 서울대 한국어 플러스 2A workbook | 장소원 외  | 서울대학교출판문화원 |
| Recommended Textbook | 서울대 한국어 플러스 2B workbook | 장소원 외  | 서울대학교출판문화원 |

## Memo

In this class, all students must prepare individual textbooks, and the attitude of the class is important.