

Syllabus [2025Year 1 Term]

Course Information

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| Course Title | Employment and Startup Career Seminar 1 | Credits | 2 |
| Course Code | 541260-4 | Required/Elective (For Undergraduate Courses) | Selective majors |
| Department or Major | Department of British and American Humanities | Language | English |
| Methods of Teaching | | Lecture Room | 수13,14,15,16(인문301) |
| Time Allotment | Lecture(2) Experiments(0) Trainging & Practice(0) Performance(0) Designing & Planning(0) | Cyber Lectures | |
| Course Type | offline | | |

Lecturer

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|----------|----------------------|---|------|--------------------------------------|---------------------------------|-------|
| Lecturer | Name | Christopher Henry Lange | Rank | Non-tenure track Assistant Professor | Final Academic Degree | 교육학박사 |
| | Department & college | Department of British and American Humanities | | Office | Humanities Hall 616 | |
| | Office Phone Number | 031-8005-3061 | | e-mail | christopherhlange@dankook.ac.kr | |
| | Field of Interest | | | | | |

Course Summary

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| Course Description | Employment and Career Seminar 1 (취창업·진로세미나1) is a course designed to help you make the most out of your college experience so that you can successfully transition to a fulfilling career most appropriate for you. Focus is placed on how to find the best career path based on a number of variables including your major, your interests, your values, and your skill set. There will be a number of introspective activities in this course that are designed to bring out your unique skills and knowledge, and help you in the process of preparing for a career after college. Some specific areas of focus include using appropriate resources to plan for a career, knowing the employment landscape, and highlighting your strengths through the development of a resume. |
| Description Related Courses | Although lectures are a component of the course, they will be integrated with discussions, activities, assignments, and group work. The DKU e-learning campus will be used as an online portion of the class, where assignments can be completed. I believe it is my job to h |

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| | <p>elp you understand the content of this class, and I will do my best to do so. If you are having any problems, or feel I can help you in any way, please feel free to contact me anytime.</p> <p>It is also important to note that there will be several times throughout the semester in which a special instructor will appear and present information from a Korean employment and career perspective.</p> |
| Course Goals | <p>This course is basically designed to help you gain insight on ways in which you can successfully transition from college to career. The main focus of evaluation is on displaying your ability to apply concepts to real-life situations in ways that will promote a successful career path in post-college life. Although the class is taught in English, this is not a grammar class, and emphasis is placed on the development of your ideas through the principles associated with career success. I will do my best to ensure that effective communication takes place throughout the course.</p> |
| Projected Results | <p>By the end of the semester, you should be able to effectively take steps that will eventually lead you down the path of a successful career. These steps include taking advantage of appropriate resources, gaining knowledge in regards to statistical data that can ensure success in achieving your career goals, and gaining an understanding of the appropriate steps needed to start a career after college.</p> |
| Percentage of the original language classes(%) | <p>For the most part, this course will be taught completely in English. This class uses English as the medium of instruction (EMI), so it is expected that the students taking this class are fluent English speakers. I understand that a majority of the students are not native English speakers, so I will do my best to communicate in a clear manner. If there are any issues in understanding the lesson due to any language barriers, don't hesitate to ask me to clarify anything that may be difficult for you to understand.</p> |

Syllabus

| Times | Lecture Topic | Lecture Goals | Lecture Methods | Assignments |
|-------|--|---|--|---|
| 1 | Orientation and Introduction to the course | 1. Identify key aspects of the class 2. Gain an understanding of the class structure 3. Write self-introduction | 강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 1. | Answer the self introduction questions and post your self introduction. |
| 2 | Introduction: You and the job search / Chapter 1: Start off strong: Challenges, major, and a plan (Part 1) | 1. Identify individual characteristics conducive for desired career paths 2. Create a list of challenges to overcome in your search for an appropriate career 3. Develop a plan to start you along your potential career path | 강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 2. | In-class discussion activities related to challenges associated with a job search |
| 3 | Chapter 1: Start off strong: Challenges, major, and a plan (Part | 1. Review individual characteristics conducive for desired career paths | 강의, 토의토론수업, 팀기반학습(TBL), R | In-class discussion activities related to chal |

| Times | Lecture Topic | Lecture Goals | Lecture Methods | Assignments |
|-------|--|---|--|--|
| | 2) | <p>ducive for desired c areer paths</p> <p>2. Review challeng es to overcome in y our search for an a ppropriate career</p> <p>3. Review plan to st art you along your p otential career path</p> <p>4. Discuss ways in which your individu al plan will be helpf ul in your career pat h</p> | ead all materials for Week 3. | lenges associated wit h a job search |
| 4 | Chapter 2: Find career satisfacti on through your interests and v alues (Part 1) | <p>1. Identify individual i nterests</p> <p>2. Identify individual values</p> <p>3. Discuss specific interests and value s that are a good m atch for particular fi elds of work</p> | 강의, 토의토론수업, 팀기반학습(TBL), R ead all materials for Week 4. | In-class discussion a ctivities related to how to find career satisfact ion through your intere sts and values |
| 5 | Chapter 2: Find career satisfacti on through your interests and v alues (Part 2) | <p>1. Reflect on individ ual interests and va lues discussed in Week 4</p> <p>2. Develop a plan re lated to a career pat h that matches your interests and value s</p> <p>3. Explain how your plan is conducive t o your own individu al interests and val ues.</p> | 강의, 토의토론수업, 팀기반학습(TBL), R ead all materials for Week 5. | In-class discussion a ctivities related to how to find career satisfact ion through your intere sts and values |
| 6 | Chapter 3: Find career success through your skills and knowled ge (Part 1) | <p>1. Identify specific s kills needed for part icular career paths</p> <p>2. Analyze various ways in which kno wledge is applied within specific work fields.</p> | 강의, 토의토론수업, 팀기반학습(TBL), R ead all materials for Week 6. | In-class discussion a ctivities related to findi ng career success thr ough your skills and k nowledge |

| Times | Lecture Topic | Lecture Goals | Lecture Methods | Assignments |
|-------|---|--|---|--|
| | | 3. Identify your own skill set and level of knowledge within a particular field of work | | |
| 7 | Midterm examination | Apply learned concepts learned in the first half of the semester | Read all materials for Week 7. | No in-class activities on this day because this class is reserved for the midterm examination |
| 8 | Chapter 3: Find career success through your skills and knowledge (Part 2) | 1. Reflect on your skill set 2. Reflect on your knowledge level with in your field of interest 3. Based on your skill set and knowledge of a particular field of interest, develop a plan to keep you on your career path | 강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 8. | In-class discussion activities related to finding career success through your skills and knowledge |
| 9 | Chapter 4: Design a workplace that fits (Part 1) | 1. Identify best-fit situations within a specific field of work 2. Reflect on those best-fit situations 3. Match your desired objectives within the workplace to ideal best-fit situations | 강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 9. | In-class discussion activities related to best-fit situations within a particular field of work |
| 10 | Chapter 4: Design a workplace that fits (Part 2) | 1. Review best-fit situations within a specific field of work 2. Review desired objectives within the workplace to ideal best-fit situations 3. Reflect on those best-fit situations and develop a plan based on your reflection | 강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 10. | In-class discussion activities related to best-fit situations within a particular field of work |
| 11 | Chapter 5: Survey the landscape and decide where to land (Part 1) | 1. Research the current job market | 강의, 토의토론수업, 팀기반학습(TBL), R | In-class discussion activities related to rese |

| Times | Lecture Topic | Lecture Goals | Lecture Methods | Assignments |
|-------|---|--|---|--|
| | rt 1) | 2. Decide what is the best path for your self 3. Based on your research, determine if your choice is a good fit for you | Read all materials for Week 11. | Researching the current job market |
| 12 | Chapter 5: Survey the landscape and decide where to land (Part 2) | 1. Review the current job market 2. Review what is the best path for yourself 3. Based on your choice of which path to take, design a plan to accomplish your goals within your particular field | 강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 12. | In-class discussion activities related to researching the current job market |
| 13 | Chapter 6: Create your resume (Part 1) | 1. Identify essential elements of a resume 2. Learn how to sell yourself on your resume 3. Avoid overselling yourself on your resume | 강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 13. | In-class discussion activities related to how to develop a resume for your desired field of work |
| 14 | Chapter 6: Create your resume (Part 2) | 1. Review essential elements of a resume 2. Review how to sell yourself on your resume 3. Review ways to avoid overselling yourself on your resume 4. Create your own resume | 강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 14. | In-class discussion activities related to how to develop a resume for your desired field of work |
| 15 | Final examination | Apply concepts learned in the second half of the semester | Read all materials for Week 15. | No in-class activities on this day because this class is reserved for the final examination |

Methods of Grading

| sequence | Description | Percentage | Details |
|----------|-----------------------------|------------|---------------------------------|
| 1 | Mid-tem Exam | 30% | |
| 2 | Final-exam | 30% | |
| 3 | Pop Quizzes | 0% | |
| 4 | Assignments | 20% | |
| 5 | Reports | 0% | |
| 6 | Presentations & Discussions | 0% | |
| 7 | Attendance | 10% | |
| 8 | | 0% | |
| 9 | Others | 10% | In-class work and participation |
| All | | 100% | |

Core of Value

| 핵심가치 | 전공역량 | 역량정의 | 역량구분 | 값(%) |
|----------------------------|---------------------------------------|--|------|------|
| 혁신 (Discovery) | 창의적문제해결 (Creative problem-solving) | 주어진 상황과 문제를 창의적으로 해결할 수 있는 능력 | 주역량 | 0% |
| 혁신 (Discovery) | 도전 (Challenging) | 전공 지식을 새로운 분야와 융합하고 아우를 수 있는 능력 | | 0% |
| 혁신 (Discovery) | 지식융합 (Knowledge convergence) | 새로운 분야를 개척하거나 도전적으로 임할 수 있는 능력 | 부역량 | 0% |
| 헌신 (Dedication) | 세계시민 (Universal value) | 세계 공동체 구성원으로 전공자로서 국제적 이슈에 대응할 수 있는 능력 | | 0% |
| 헌신 (Dedication) | 상호협력 (Cooperation) | 공동의 목적 달성을 위해 타인과 상호협력을 할 수 있는 능력 | | 0% |
| 헌신 (Dedication) | 공동체 (Sense of community) | 공동체의 구성원으로 필요한 태도와 윤리의식을 가질 수 있는 능력 | 부역량 | 0% |
| 능동 (self-Determination) | 자기주도 (Self-Managing) | 주어진 상황과 문제를 주도적이고 능동적으로 해결할 수 있는 능력 | | 0% |
| 능동 (self-Determination) | 지식활용 (Knowledge application) | 주어진 상황과 문제에 대해 논리적으로 파악하고 분석할 수 있는 능력 | | 0% |

| 핵심가치 | 전공역량 | 역량정의 | 역량구분 | 값(%) |
|----------------------------|-----------------------------|---------------------------------------|------|------|
| 능동 (self-Determination) | 논리적사고 (Logical thinking) | 전공관련 지식을 필요에 따라 다양하게 적용하고 활용할 수 있는 능력 | | 0% |
| 능동 (self-Determination) | 의사소통 (Articulation) | 대화를 통해 다양한 의견을 조율하고 합의를 이끌어 낼 수 있는 능력 | | 0% |

Textbook(s) & References

| Description | Title | Author | Publisher |
|-------------------|---|------------------|-----------------|
| Required Textbook | What Color Is Your Parachute? for College: Pave Your Path from Major to Meaningful Work | Katharine Brooks | Ten Speed Press |

Memo

The curriculum for this class is based on the textbook, but additional materials will be used as well. Although the textbook is used as a framework, we will not cover the book page by page. Depending on the pace of this course, the semester plan is subject to change. If you miss a class, please remember to check the LMS for materials and notes that were used during your absence, as they serve as a good indicator of what you will be assessed on.

Information about using generative AI: ChatGPT and other generative AI can be used for learning; however, if you submit any answers generated by ChatGPT or any other generative AI, it will be regarded as cheating (plagiarism).