

Syllabus [2025Year 1 Term]

Course Information

Course Title	OPIc	Credits	2
Course Code	562930-1	Required/Elective (For Undergraduate Courses)	
Department or Major	College	Language	English
Methods of Teaching		Lecture Room	화13,14,15,16(인문203)
Time Allotment	Lecture(2) Experiments(0) Trainging & Practice(0) P erformance(0) Designing & Planning(0)	Cyber Lectures	
Course Type	offline		

Lecturer

Lecturer	Name	COPELAND CHARLES SANDERS	Rank	Foreign Language Teaching Assistant Professor	Final Academic Degree	학사
	Department & college	College of Liberal Arts		Office	Humanities Hall 310	
	Office Phone Number	031-8005-3871		e-mail	dankookclass@gmail.com	
	Field of Interest					

Course Summary

Course Description	This course will teach the students the different sections of the OPIc examination. It will spend the first half of each class looking at different mechanics of producing speech including individual letters, syllables, words, chunks, and sentences. Class time will be spent developing a strategy for the background survey, as well as the types of questions that might be generated from given answers. The class will then explore how to respond to the role playing section of the test necessary to reach the level that will attract employers. The things that will be looked at include format of each section of the test, the grading criteria, and hints for each section, classroom practice, methods of self-monitoring, vocabulary building, and test taking grammar. Through this class students should be able to improve their speaking as well as their test taking skills with the OPIc.
Description Related Courses	

Course Goals	
Projected Results	
Percentage of the original language classes(%)	

## Syllabus

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
1	Lecture introduction and diagnostic evaluation	Mock OPIc		
2	Background Survey / Self-Assessment	Review the material covered in the background survey. Create a personal background survey. Also, cover the self-assessment section of the pretest.	강의, 토의토론수업,	Background Survey Questionnaire
3	Introduction Questions	Work on the structure of an self-introduction. Organization, grammar, and vocabulary to accomplish this task.	강의, 토의토론수업,	Textbooks and Handouts: Submit an Introduction sound recording. Vocabulary Practice Documentation.
4	Background Survey Questions: Field of Work / Education / Living Situation	Using the background survey to develop answers to field of work, education, and living situation questions. Organization, grammar, and vocabulary to accomplish this task.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 2. Vocabulary Practice Documentation.
5	Background Survey Questions: Activities	Using the background survey to develop answers to activity questions. Organization, grammar, and vocabulary to accomplish this task.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 3. Vocabulary Practice Documentation.
6	Background Survey Questions: Hobbies and Sports	Using the background survey to develop answers to hobbies and sports questions. Organization, grammar, and vocabulary to accomplish this task.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 4. Vocabulary Practice Documentation.
7	Roleplaying Part 1	Develop strategies and work on possible	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound re

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
		le responses to some role-playing situations. Organization, grammar, and vocabulary to accomplish this task.		ording of Part 5. Vocabulary Practice Documentation.
8	Mock OPIc	Mock OPIc		Mock OPIc
9	Review Midterm / Introduction Questions	Review Midterm. Work on the structure of an self – introduction. Organization, grammar, and vocabulary to accomplish this task.	강의, 토의토론수업,	
10	Background Survey Questions: Field of Work / Education / Living Situation	Using the background survey to develop answers to field of work, education, and living situation questions. Organization, grammar, and vocabulary to accomplish this task.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 1. Vocabulary Practice Documentation.
11	Background Survey Questions: Activities	Using the background survey to develop answers to activity questions. Organization, grammar, and vocabulary to accomplish this task.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 2. Vocabulary Practice Documentation.
12	Background Survey Questions: Hobbies	Using the background survey to develop answers to hobby questions. Organization, grammar, and vocabulary to accomplish this task.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 3. Vocabulary Practice Documentation.
13	Background Survey Questions: Sports and Physical Activities	Using the background survey to develop answers to sports questions. Organization, grammar, and vocabulary to accomplish this task.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 4. Vocabulary Practice Documentation.
14	Roleplaying Part 2	Develop strategies and work on possible responses to some role-playing situations. Organization, grammar, and vocabulary to accomplish this task.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 5. Vocabulary Practice Documentation.

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
15	Mock OPlc	Mock OPlc		Mock OPlc

## Methods of Grading

sequence	Description	Percentage	Details
1	Mid-term Exam	30%	
2	Final-exam	30%	
3	Pop Quizzes	0%	
4	Assignments	30%	
5	Reports	0%	
6	Presentations & Discussions	0%	
7	Attendance	10%	
8		0%	
9	Others	0%	
All		100%	

## Core of Value

핵심가치	핵심역량	하위역량	역량정의	역량구분	값 (%)
혁신 (Discovery)	문제해결 (Deliberation)	분석력 창의력 종합적 사고력	문제상황을 명확하게 이해하고 체계적으로 분석하여 창의적으로 해결할 수 있는 능력		0%
혁신 (Discovery)	전문지식 (Knowledge)	탐구능력 논리적 사고력 전문지식/기술	전공분야 지식과 기술, 그리고 관련된 다양한 정보를 활용하여 논리적으로 사고하고 탐구하는 역량	부역량	30%
헌신 (Dedication)	세계시민 (Universal value)	외국어능력 다문화 수용능력 공감능력	세계 각지의 다양한 언어, 문화, 역사에 대한 이해를 바탕으로 글로벌 이슈에 대응할 수 있는 능력	주역량	40%
헌신 (Dedication)	협력.헌신 (Dedication)	대인관계능력 협업 능력 공동체의식	공통의 목적과 가치를 위해 개방적인 태도와 균형 잡힌 시간으로 서로 돕고		0%

핵심가치	핵심역량	하위역량	역량정의	역량구분	값(%)
			현신할 수 있는 능력		
능동 (self- Determina tion)	자기주도 (maNagement)	독립성 성찰 능력 자기개발능력	자기 스스로 목 표를 세우고 목 표를 달성하기 위해 주체적으로 실천할 수 있는 능력		0%
능동 (self- Determina tion)	의사소통 (Articulation)	표현력 이해력 조정력	언어 또는 다양 한 매체를 활용 하여 다른 사람 들과 효과적으로 상호작용할 수 있는 능력	부역량	30%

Textbook(s) & References

Descrip tion	Title	Author	Publisher
Requi red T extbo ok	10일 만에 끝내는 해커스 OPIc Advanced	해커스 어학연 구소	해커스 어학연구소

Memo