

Syllabus [2025Year 1 Term]

Course Information

Course Title	Speaking TOEIC	Credits	2
Course Code	562750-1	Required/Elective (For Undergraduate Courses)	
Department or Major	College	Language	English
Methods of Teaching		Lecture Room	화9,10,11,12(사회304)
Time Allotment	Lecture(2) Experiments(0) Trainging & Practice(0) P erformance(0) Designing & Planning(0)	Cyber Lectures	
Course Type	offline		

Lecturer

Lecturer	Name	COPELAND CHARLES SANDERS	Rank	Foreign Language Teaching Assistant Professor	Final Academic Degree	학사
	Department & college	College of Liberal Arts		Office	Humanities Hall 310	
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	Field of Interest					

Course Summary

Course Description	This course will teach the students the different sections of the speaking TOEIC examination. It will spend the first half of each class looking at different mechanics of producing speech including individual letters, syllables, words, chunks, and sentences. The second part of the class will look at the different parts of the Speaking TOEIC. The things that will be looked at include format of each section of the test, the grading criteria, and hints for each section, classroom practice, methods of self-monitoring, vocabulary building, and test taking grammar. Through this class students should be able to improve their speaking as well as their test taking skills with the speaking TOEIC.
Description Related Courses	
Course Goals	

Projected Results	
Percentage of the original language classes(%)	

## Syllabus

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
1	Lecture introduction and diagnostic evaluation	Mock TOEIC		
2	Introduce the Speaking TOEIC, parts and topics	Introduce the different sections of the Speaking TOEIC exam. Begin explaining different strategies for approaching the test.	강의, 토의토론수업,	
3	Part 1: Read a passage (지문 읽기)	Introduce Part 1. Work on intonation patterns, word stress, and pauses. Practice using textbook samples.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 1. Vocabulary Practice Documentation.
4	Part 2: Describe a picture (사진 묘사하기)	Introduce Part 2: Work on organization of answer, strategies to best describe a picture, and related vocabulary.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 2. Vocabulary Practice Documentation.
5	Part 3: Respond to questions (질문에 답하기)	Introduce Part 3: Explain the format of part 3, work on answering the questions quickly, and build the necessary vocabulary.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 3. Vocabulary Practice Documentation.
6	Part 4: Respond to questions using information provided (표보고 질문에 답하기)	Introduce Part 4: Explain the format of part 4, work on the timing of the question, analyze the written information given, and build the necessary vocabulary to best complete the answer.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 4. Vocabulary Practice Documentation.
7	Part 5: Express an opinion (의견 제시하기)	Introduce Part 5: Explain the format of part 5, work on the organization of the answer, build the necessary vocabulary.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 5. Vocabulary Practice Documentation.

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
8	Mock TOEIC	Mock TOEIC		Mock TOEIC
9	Review exam / Overall test strategies	Go through the test and possible answers, allow students to ask questions about their score. Go through more overall strategies for the Speaking TOEIC.	강의, 토의토론수업,	
10	Part 1: Read a passage (지문 읽기)	Continue building part 1's skills and strategies. Add to the intonation pattern use as well as stress and pauses.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 1. Vocabulary Practice Documentation.
11	Part 2: Describe a picture (사진 묘사하기)	Continue building part 2's skills and strategies. Build vocabulary use and organization of the part.	토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 2. Vocabulary Practice Documentation.
12	Part 3: Respond to questions (질문에 답하기)	Continue building part 3's skills and strategies. Build vocabulary use and organization of the part.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 3. Vocabulary Practice Documentation.
13	Part 4: Respond to questions using information provided (표보고 질문에 답하기)	Continue building part 4's skills and strategies. Build vocabulary use and organization of the part.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 4. Vocabulary Practice Documentation.
14	Part 5: Express an opinion (의견 제시하기)	Continue building part 5's skills and strategies. Build vocabulary use and organization of the part.	강의, 토의토론수업,	Textbooks and Handouts: Submit a sound recording of Part 5. Vocabulary Practice Documentation.
15	Mock TOEIC	Mock TOEIC		Mock TOEIC

## Methods of Grading

sequence	Description	Percentage	Details
1	Mid-term Exam	30%	
2	Final-exam	30%	
3	Pop Quizzes	0%	
4	Assignments	30%	
5	Reports	0%	
All		100%	

sequence	Description	Percentage	Details
6	Presentations & Discussions	0%	
7	Attendance	10%	
8		0%	
9	Others	0%	
All		100%	

## Core of Value

핵심가치	핵심역량	하위역량	역량정의	역량구분	값 (%)
혁신 (Discovery)	문제해결 (Deliberation)	분석력 창의력 종합적 사고력	문제상황을 명확하게 이해하고 체계적으로 분석하여 창의적으로 해결할 수 있는 능력		0%
혁신 (Discovery)	전문지식 (Knowledge)	탐구능력 논리적 사고력 전문지식/기술	전공분야 지식과 기술, 그리고 관련된 다양한 정보를 활용하여 논리적으로 사고하고 탐구하는 역량	부역량	30%
헌신 (Dedication)	세계시민 (Universal value)	외국어능력 다문화 수용능력 공감능력	세계 각지의 다양한 언어, 문화, 역사에 대한 이해를 바탕으로 글로벌 이슈에 대응할 수 있는 능력	주역량	40%
헌신 (Dedication)	협력.헌신 (Dedication)	대인관계능력 협업 능력 공동체의식	공통의 목적과 가치를 위해 개방적인 태도와 균형 잡힌 시간으로 서로 돕고 헌신할 수 있는 능력		0%
능동 (self-Determination)	자기주도 (maNagement)	독립성 성찰 능력 자기개발능력	자기 스스로 목표를 세우고 목표를 달성하기 위해 주체적으로 실천할 수 있는 능력		0%
능동 (self-Determination)	의사소통 (Articulation)	표현력 이해력 조정력	언어 또는 다양한 매체를 활용하여 다른 사람들과 효과적으로 상호작용할 수 있는 능력	부역량	30%

Textbook(s) & References

Description	Title	Author	Publisher
Required Textbook	10일 만에 끝내는 해커스 토익 스피킹	해커스 어학연 구소	해커스 어학연구소

Memo

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