Syllabus [2025Year 1 Term]

Course Information

Course Title	The History of British and American Thoughts	Credits	3
Course Code	500710-1	Required/El ective (For Underg raduate Cou rses)	Selective majors
Department or Major	Department of British and American Humanities	Language	English
Methods of Teaching		Lecture Roo m	월3,4,5,6,7,8(인문302)
Time Allotment	Lecture(3) Experiments(0) Trainging & Practice(0) P erformance(0) Designing & Planning(0)	Cyber Lectu res	
Course Type	offline		

Lecturer

	Name	Geun-Sung Le	Rank	Part-Time Lect urer	Final Acade mic Degree	Doctor of Arts
Lect	Department & college	Department of British and Americ an Humanities		Office		
urer	Office Phon e Number	031-8005-3060		e-mail	gsleeofficial@gm	ail.com
	Field of Inter					

Course Summary

Course Description	In his History of Western Philosophy, Bertrand Russell wrote famously: "Philosophers are both effects and causes: effects of their social circumstances and of the politics and institutions of their time; causes (if they are fortunate) of beliefs which mould the politics and institutions of later ages." In this course we will, following Russell's conviction that nothing can be created ex nihilo, examine the postmodernist modes of thought that have emerged in the aftermath of Nietzsche's declaration of the death of God. The readings will be drawn selectively from Friedrich Nietzsche, Karl Marx, Alfred N. Whitehead, Mart in Heidegger, Michel Foucault, Edward Said, Shulamith Firestone, and Luce Irigaray.
Description Related Courses	
Course Goals	To advance the understanding of a number of significant (and difficult) theoretical texts whi le thinking about what relations exist between the different intellectual projects that we call

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	theory or thought (postmodernity, dialectic materialism, postcolonialism, gender studies, an d ecocriticism are only a few) deeply enmeshed in the history of Western culture.	
Projected Result		
Percentage of th e original langua ge classes(%)	* Related Assignment: 10-Minute Presentation in English **Given the distinct nature of humanities, translations of key quotes will be provided in Kor ean for each text.	

Syllabus

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
1	Course Orientation & Syllabus Reading		강의, 토의토론수업,	
2	What is Thought or Philosophy? Why need it?		강의, 토의토론수업,	
3	Plato and the Origin of Western Thought: "The Allegory of the C ave"		강의, 토의토론수업,	
4	Nietzsche, "On Truth and Lying in an Extra-Moral Sense"		강의, 토의토론수업,	
5	Karl Marx, Selections from Econ omic and Philosophic Manuscri pts of 1844 & "Theses on Feuer bach"		강의, 토의토론수업,	
6	Martin Heidegger, "Letter on Hu manism" in Basic Writings		강의, 토의토론수업,	
7	Michel Foucault, "Docile Bodie s" in Discipline and Punish		강의, 토의토론수업,	
8	Midterm Exam			
9	Alfred N. Whitehead, from The F unction of Reason		강의, 토의토론수업,	
10	Edward Said, from Orientalism		강의, 토의토론수업,	
11	1. Shulamith Firestone, from The Dialectic of Sex 2. Luce Irigaray, "The Culture of Difference" in Je, tu, nous		강의, 토의토론수업,	
12	Timothy Morton, from The Ecolo gical Thought		강의, 토의토론수업,	
13	Presentations 1		토의토론수업,	
14	Presentations 2		토의토론수업,	
15	Final Take-Home Essay Exam			

Methods of Grading

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sequen ce	Description	Percentage	Details		
1	Mid-tem Exam	0%			
2	Final-exam	60%			
3	Pop Quizzes	0%			
4	Assignments	0%			
5	Reports	0%			
6	Presentations & Discussions	20%			
7	Attendance	10%			
8		0%			
9	Others	10%			
	All	100%			

Core of Value

핵심가치	전공역량	역량정의	역량구분	값(%)
혁신 (Discovery)	창의적문제해결 (Creative problem-s olving)	주어진 상황과 문제 를 창의적으로 해결 할 수 있는 능력	주역량	0%
혁신 (Discovery)	도전 (Challenging)	전공 지식을 새로운 분야와 융합하고 아 우를 수 있는 능력		0%
혁신 (Discovery)	지식융합 (Knowledge conver gence)	새로운 분야를 개척 하거나 도전적으로 임할 수 있는 능력	부역량	0%
헌신 (Dedication)	세계시민 (Universal value)	세계 공동체 구성원 으로 전공자로서 국 제적 이슈에 대응할 수 있는 능력		0%
헌신 (Dedication)	상호협력 (Cooperation)	공동의 목적 달성을 위해 타인과 상호협 력을 할 수 있는 능력		0%
헌신 (Dedication)	공동체 (Sense of communit y)	공동체의 구성원으로 서 필요한 태도와 윤 리의식을 가질 수 있 는 능력	부역량	0%
능동 (self- Determinatio n)	자기주도 (Self-Managing)	주어진 상황과 문제 를 주도적이고 능동 적으로 해결할 수 있 는 능력		0%
능동 (self- Determinatio n)	지식활용 (Knowledge applica tion)	주어진 상황과 문제 에 대해 논리적으로 파악하고 분석할 수 있는 능력		0%

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핵심가치	전공역량	역량정의	역량구분	값(%)
능동 (self- Determinatio n)	논리적사고 (Logical thinking)	전공관련 지식을 필 요에 따라 다양하게 적용하고 활용할 수 있는 능력		0%
능동 (self- Determinatio n)	의사소통 (Articulation)	대화를 통해 다양한 의견을 조율하고 합 의를 이끌어 낼 수 있 는 능력		0%

Textbook(s) & References

Descrip tion	Title	Author	Publisher
Requi red T extbo ok	PDF Readings	Various Authors	Various Publishers

Memo

- 1. All essays and selections in PDF format will be made available at e-Learning campus.
- 2. This syllabus is subject to further change or revision to maximize the course objective as well as to accommoda te the needs of class members. Necessary revisions will be announced in class during the first week of the seme ster.
- 3. There will be two exams throughout the semester, and more detailed information will be provided in class during the first week of the semester.
- 4. Given the distinct nature of humanities, translations of key quotes will be provided in Korean for each text.